

Building capacity in general practice nurses in intellectual disability health

Project Description

Project duration:	4 years
Description:	People with intellectual disability experience significant health disparity and engage in less preventive health actions than the general population. Practice nurses are now common in general practice and are an untapped resource for building capacity in intellectual disability health in primary care. We will deliver an intervention which includes (i) specialised intellectual disability nurse support, (ii) training for practice nurses to deliver the CHAP annual health assessment tool, (iii) an online primary care education package; and (iv) online resources.
	A cluster-randomised trial design will be used to evaluate the evidence for improved preventive health outcomes including vaccinations, metabolic syndrome screening and cancer screening in people with intellectual disability aged 15 years and over.
Expected outcomes and deliverables:	The results of this RCT will inform and support future developments to inform best practice in primary care. Results of this evaluation are anticipated to be published in a peer reviewed journal.
	The student will gain skills in consumer engagement, collecting and analysing qualitative data, data management including data cleaning, data merging, generating variables and running relevant statistical analysis. They will be expected to work alongside colleagues with intellectual disability to collect, analyse and write up findings of the project.
Suitable for:	This project is suitable for a masters/PhD student with a background in health and should have an interest in improving health outcomes for people with disability. Applications must have a sound understanding of the Australian healthcare system including primary healthcare. Interest and some skills in qualitative and quantitative data analysis will be an advantage. A clinical background is desirable but not required.
Primary Supervisor:	Katie Brooker
Further info:	For more information about this project, please contact Dr Katie Brooker prior to submitting an application.
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